

# LOVE: WEEK-1

*Bible Verse: Luke 10:27 New International Version*

*"Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind"; and, 'Love your neighbor as yourself.'"*

## DISCUSS:

Enjoy a discussion about your neighbors. Who are they? How well do you know them? Would you help them if they needed help?

What does it look like to love them?

Bigger story - Who else is our "neighbor"? Do we "know" them? How can we "know" them better?

## WATCH:

<https://www.youtube.com/watch?v=4V-KoJGGJ4s>

(Be sure you have time to watch the video AND time to process/discuss afterwards in one session with your family)

## DISCUSS AFTER WATCHING:

(This step is really really important, so again, we encourage you to not split these two parts up into different times/days.) LISTEN intentionally very carefully to what your kids are saying after watching the video. Some may want to watch it again. Simply ask:

What are you thinking/feeling after seeing that? What questions do you have? (NOTE: This particular video doesn't get into how they get sick, can't go to school, etc. In coming lessons, more videos cover this. We didn't want to overwhelm them all at once!) (Parents -- you know your children best -- some will be very inquisitive, some may be very quiet, some may be angry (as was the case with our little one that decided that this injustice was unacceptable and hence the Walk for Water began!), some confused, etc. -- It's important to accept all their emotions and try to help them process how these neighbors' lives are different. To be honest. To validate that this IS an injustice. That the world is indeed NOT fair. And this is where we begin to help move them toward "So how do WE take a step toward loving these neighbors?")

## PRAYER:

(of course you can pray how you feel led, or use this prayer to close). Precious Lord Jesus, help us to understand Your great love for us. For each and every one of us. And help us be moved to love our neighbors both near and far. Hold our hearts as we begin to understand some of the ways in which your precious children live hard lives, and our part in helping them. (Have the kids now pray for those children - whatever comes to their hearts - prayers of kids are so precious and we often learn more of what they are thinking as they pray.) Amen.

*( Lev 19:9-12 ). Our actions illustrate our love. Love for neighbor is "love in action, " doing something specific and tangible for others.*

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